



LUTHERANS FOR LIFE

2025 Non-Federation Essay Contest

Sponsored by the Council of Federation Presidents

Lutherans For Life has chartered various State Federation organizations across the country to support the mission of LFL within their states. States without a State Federation are referred to as Non-Federation States. The State Federation's Council of Federation Presidents sponsors an annual state and national essay contest and includes Non-Federation States in this contest. All Lutheran schools and congregations, as defined below, are invited to participate. There will be one first place and one second place winner for each of the two essay categories for all Non-Federation State entries combined. The first place Non-Federation winning entries will move on to the national contest.

For Students in Grades 6 – 8 and 9 – 12

Any student in a Lutheran school or Lutheran congregation (e.g., confirmation class, youth group, Lutheran home school) is eligible when validated by their teacher or pastor, along with parental consent.

Contest Guidelines

Students will write a life-affirming essay based on the theme **"Fearfully and Wonderfully Made"** using Psalm 139:13-14: *"For you formed my inward parts; you knitted me together in my mother's womb. I praise you, for I am fearfully and wonderfully made. Wonderful are your works; my soul knows it very well."*

1. Examples of topics the essay could deal with are – but are not limited to – abortion, disabilities, adoption, foster care, infanticide, physician-assisted suicide, hospice care, sexual purity, etc. For more information on life topics, see lutheransforlife.org.
2. The first page of the essay must include the student's name, grade, school or church, a personal mailing address, email address, and phone number (of the student or parent).
3. All entries must be submitted by a teacher or pastor and include their contact information.
4. Grades 6 – 8 should submit essays up to 400 words, e.g., The word count does not include the title, footnotes, or bibliography.
5. Grades 9 – 12 should submit essays up to 750 words e.g., The word count does not include the title, footnotes, or bibliography.
6. Entries must be submitted digitally using Microsoft Word or Google Docs (*PDF files or other formats will not be accepted*). Email your entry to bgeistfeld@lutheransforlife.org by March 15, 2025.
7. The following are items that will cause disqualification:
 - a. The essay must include the theme and theme Bible verse.
 - b. Each essay must include a title. Using the required theme as a title is acceptable but does not replace using the theme and verse within the essay.
 - c. The essay must be in complete agreement with the Lutherans For Life mission to "Equip Lutherans and their neighbors to be Gospel-motivated voices For Life".
 - d. A Bibliography listing sources used is required.
 - e. Exceeding the appropriate word count is not acceptable.
8. Essays should make good use of standard essay writing components, including introduction and conclusion, main points, organization, style, mechanics, sources, and bibliography (*See page 2 for directions on using these elements*).
9. There will be a \$150 first-place award and a \$100 second-place award for each of the two categories. The two first place category winners will advance to the national contest.

10. The national award for the winning entry in each category is \$500 for first place, plus free conference registration to the 2025 Lutherans For Life national conference for the student and his/her parents, one-night stay at the conference hotel for the student and his/her parents, \$200 travel expense reserved for conference travel only, and a framed certificate. The second-place award is \$250 and a framed certificate.
11. All entries, including exclusive copyrights, become the property of Lutherans For Life.
12. For support or resources on the sanctity of life, see lutheransforlife.org.

Helpful Information about Good Essay Structural Elements

- **Introduction and Conclusion** – The reader is engaged by a well-developed introduction that creates interest. The conclusion effectively wraps up the essay by clearly drawing a conclusion to support the essay position.
- **Main Points** – The main idea and statements are clear and may come from a variety of sources, including personal experience, observations, feelings, or prior knowledge. Supporting details are accurate and helpful to the main point. Statistics and other research, if used, are used effectively.
- **Organization** – The essay shows a logical progression of ideas that enhance the essay. Transitions are graceful, with a smooth flow.
- **Style** – The paper is honest and enthusiastic. The language is natural and shares a message from the heart of the writer. Writing is smooth, skillful, and makes sense.
- **Mechanics** – Punctuation, spelling, and capitalizations are correct with no run-on sentences.
- **Sources** – All sources for references, statistics, and quotes are referenced within the essay by listing the author or source in parentheses after the quote.
- **Bibliography** – A simple bibliography/works-cited page gives references for the sources used including the author, source title, page number or website.

